

Teaching and Examination Regulations

Master's programme Theology and Religious Studies (60 EC) Faculty of Religion and Theology

Academic year 2018-2019

- B1. Programme specific section – general provisions
- B2. Programme specific section – content of programme

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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

1.	The programme Master Theology and Religious Studies CROHO number 60824 is offered on a full-time and part-time basis.	Advice OLC; approval FGV (7.13 i)
1a	The part-time programme has a nominal duration of study of 2 years.	Advice OLC; approval FGV (7.13 i)
1b	The language of instruction is English.	Advice OLC; approval FGV (9.38 b)

Article 6.2 Teaching formats used and modes of assessment

1.	The programme uses the teaching formats as specified in the Study Guide.	Advice OLC; approval FGV (7.13 x)
2.	The modes of assessment used per educational component are specified in the Study Guide.	Advice OLC; approval FGV (7.13 l)

7. Further admission requirements

Article 7.1 Intake date(s)

The programme starts on September 1.	Advice OLC; approval FGV (9.38 b)
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Article 7.2 Admission requirements

1.	Students holding a Bachelor's degree from a Dutch University (WO) are directly eligible for admittance in this Master's programme.	Partly legal provision & ordinance CvB Admission requirements excepted from participation in WHW
2.	The Admissions Board will investigate whether the applicant meets the admission requirements.	Legal provision
3.	For the subprogramme Exploring a Discipline – Biblical Studies and Digital Humanities the candidate must have completed courses Biblical Hebrew and Biblical Greek, including the translation of at least five Biblical chapters in either language	Partly legal provision & ordinance CvB
4.	For the subprogramme Spiritual Care Islam the candidate must have a working knowledge of both Arabic (level A2) and English. The candidate must also have a sound knowledge of the core subjects of Islamic theology.	Admission requirements excepted from participation in WHW
5.	Students who earned a degree in HBO-Theology from the Christelijke Hogeschool Ede or Windesheim and completed the following courses are directly admissible to the programme Exploring a Discipline, subprogramme Baptist Seminary: Theologie 'The Baptist way' (6 EC), Spiritueel Liturgische Vorming (6 EC), Vrijkerkelijke ecclesiologie (6	Admission requirements excepted from participation in WHW

EC), Missie in Context (6 EC), Pionierend leiderschap (6 EC).	
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Article 7.3 English language requirement for English-language Master's programmes

<p>1. The proficiency requirement in English as the language of instruction can be met if no longer than two years before the start of the programme, the applicant has successfully completed one of the following examinations with at least the scores indicated:</p> <ul style="list-style-type: none"> - IELTS: 6.5 - TOEFL paper based test: 580 - TOEFL computer based test: 237 - TOEFL internet based test: 92-93 - Cambridge Advanced English: A, B or C. 	Advice OLC; approval FGV
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Article 7.4 Pre-Master's programme

1. Dutch speaking applicants who have a HBO Bachelor's degree, may request admission to the premaster's programme. The premaster's programme is worth 30 credits.	advies OLC; instemming FGV (9.38 b)
2. English speaking students who have the equivalent of a HBO Bachelor's degree, may request admission to the premaster's programme.	
3. The pre-Master's programme is to be found in Appendix 2	advies OLC; instemming FGV (9.38 b)
3. A successfully completed pre-Master's programme serves as proof of admission to the specified Master's programme in the subsequent academic year. A proof of admission will only be given if all results of the courses belonging to the pre-Master's programme are obtained within one academic year.	advies OLC; instemming FGV (9.38 b)

8. Interim examinations and results

Article 8.1 Sequence of interim examinations

<p>1. A student may only do an Internship (G_INTERN) after obtaining 12 EC, of which at least one required module (6 EC). A student may only start with his/her Thesis (G_1MATHES) after passing Research Skills (G_RESSK)</p>	Advice OLC; approval FGV (7.13 h, s & t)
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Article 8.2 Validity period for results

<p>1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago..</p>	Advice OLC; approval FGV (7.13 k)
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Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

1. The programme has a workload of 60 EC	Advice OLC; (7.13 a)
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Article 9.2 Specializations

<p>The programme has the following specializations:</p> <ul style="list-style-type: none"> - Building Interreligious Relations - Exploring a Discipline - Leadership - Media - Peace, Trauma and Religion - Spiritual Care 	Advice OLC; (7.13 a)
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Article 9.3 Programme objective

<p>1. The Master's has a final attainment level corresponding to the Dublin Descriptors (the Framework of Qualifications for the European Higher Education Area) and the Higher Education Qualifications Framework in the Netherlands.</p> <p>2. The degree programme aims to:</p> <ol style="list-style-type: none"> a. educate students by giving them the knowledge, understanding and skills described each in the programme-specific section; b. guide students in scientific practice; c. prepare students for professional practice in the relevant field; d. foster independent, academic thinking and practice as well as communication at an academic level in the language or languages of instruction; e. foster the independent application of specialist academic knowledge in a wider philosophical and social context. <p>3. The degree programme focuses on the student's personal development and promotes his or her awareness of social responsibility and</p>	Advice OLC; (7.13 a)
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Article 9.4 Exit qualifications

<p>The Master of Theology and Religious studies programme seeks to enable students:</p> <ol style="list-style-type: none"> 1. to show in-depth theoretical knowledge in the subjects that belong to the chosen subprogram; 2. to reflect theologically and critically on the issues that pertain to the chosen subprogram and to place them in a multi-disciplinary frame of reference; 3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to your master specialization; 4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications; 5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists; 6. to study largely self-directed or autonomous and to conduct independent scholarly 	Approval OLC (7.13 c)
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research within the area of the chosen subprogram, as shown in the thesis;
7. to develop a coherent overview of a professional field linked to the chosen subprogram and to develop basic skills of a starting professional in this field through participation.

These aims of the programme are realized in the subprogrammes as follows:

a Exploring a Discipline

The Master of Theology and Religious studies subprogramme Exploring a Discipline seeks to enable students:

1. to show in-depth theoretical knowledge in the subjects that belong to the chosen discipline;
2. to reflect theologically and critically on the issues that pertain to the chosen discipline and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases pertinent to the chosen discipline;
4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of the chosen discipline, as shown in the thesis;
7. to develop a coherent overview of the professional field linked to the chosen discipline and to develop basic skills of a young professional in this field through participation.

b Leadership

The Master of Theology and Religious studies subprogramme Leadership seeks to enable students:

1. to show in-depth theoretical knowledge in contemporary theories on (religious) leadership, both in existing religious communities and non-profits and within the setting of pioneering and entrepreneurship;
2. to reflect theologically and critically on the issues that pertain in these theories and their application in practice and to place them in a multi-disciplinary frame of reference;
3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories to the theories and practices of religious and non-religious Leadership in various contexts.
4. to make well-founded judgments regarding the practice of (religious) leadership;
5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;
6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of religion/theology and Leadership;
7. to become a reflective practitioner in the field of leadership with basic skills in leading existing (faith) communities and starting new (faith) communities and non-profits.

c Media

The Master of Theology and Religious studies subprogramme Media seeks to enable students:

1. to show in-depth theoretical knowledge in the area of media and communication in relation to religion and spirituality, media sociology and media ethics and understanding of the religious dimensions and development of today's media

<p>culture, the implications of these for established religions, religious communities and individuals;</p> <ol style="list-style-type: none"> 2. to reflect theologically and critically on the function of media in religion, religion in the media and reflect theologically and creatively on one's own (non-)religious identity in relation to popular culture and to place these in a multi-disciplinary frame of reference; 3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories in cases in which mediation of religion is involved; 4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications; 5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists; 6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of Media, religion/theology and culture; 7. to develop a coherent overview of the professional field of media, communication and religion and to develop basic skills of a young professional in this field through participation. <p><i>d Spiritual Care</i></p> <p>The Master of Theology and Religious studies subprogramme Spiritual Care seeks to enable students:</p> <ol style="list-style-type: none"> 1. to show in-depth theoretical knowledge in the key concepts which define the domain of Spiritual Care; 2. to reflect critically (from the perspective of theology and religious studies) on the way of recognizing, analyzing, and approaching the vulnerability of human lives both in religious and non-religious traditions; 3. to identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutic theory and dialogical praxis and to apply various hermeneutic theories on existential themes in the narrative of clients; 4. to make independent critical judgments on the basis of limited data and with an eye on the social and ethical implications as well as the relation with other disciplines, the organizational context and religious authorities; 5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists and to communicate appropriately and respectfully about one's own and other religious and/or spiritual traditions; 6. to study largely self-directed or autonomous and to conduct independent scholarly research within the area of Spiritual Care; 7. to develop a coherent view of the professional field of Spiritual Care, to develop the ability to situate oneself authentically in this field and to develop the skills required for an initial start as a professional in this field. <p><i>e Building Interreligious Relations</i></p> <p>The Master of Theology and Religious studies subprogramme Building Interreligious Relations seeks to enable students:</p> <ol style="list-style-type: none"> 1. to show in-depth theoretical knowledge in the emerging field of interreligious studies: (1) be able to distinguish this field from both religious studies, comparative religion and theology of religions; (2) be able to identify the main scholarly positions in the field; (3) understand why this field requires a multidisciplinary approach 2. to reflect critically on the way dominant scholarly and/or societal assumptions with regard to religion (what religion is; how it relates to violence; the division between religion and the secular...) impacts the way diversity related conflicts are framed and analyzed. 3. to be able to understand and apply different hermeneutical strategies to a variety of 'sacred' texts and develop a differential and dialogical hermeneutics. 4. to be able to connect theory and praxis and to analyse, judge and propose on concrete 	
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<p>solutions to cases about diversity related problems;</p> <p>5. to communicate the results of research efforts to diverse audiences of specialists and non-specialists;</p> <p>6. to study largely self-directed or autonomous and to conduct independent scholarly research within the field of interreligious studies.</p> <p>7. to develop a coherent overview of the professional field of interreligious studies and develop basic skills of a young professional in this field through participation.</p> <p><i>f Peace, Trauma and Religion</i></p> <p>The Master of Theology and Religious studies subprogramme Peace, Trauma and Religion seeks to enable students:</p> <ol style="list-style-type: none"> 1. To show in depth theoretical knowledge in contemporary studies on peace and reconciliation and/or trauma and healing in contexts of conflict and war and in post-conflict contexts; 2. To reflect theologically and critically on the the role played by religious traditions in legitimizing conflict and violence and creating conflicting identities; 3. To identify the various definitions of hermeneutics as a basis for developing an adequate hermeneutical theology and dialogical praxis and to apply various hermeneutical theories to the theories and practices of reconciliation, peace building and trauma healing; 4. To make independent critical judgments on the basis of limited data and with an eye on social and moral implications; 5. To communicate the results of research efforts to diverse audiences of specialists and non-specialists; 6. To study largely self-directed or autonomous and to conduct independent scholarly research within the field of Violence, Religion and Reconciliation in a religious/theological perspective; 7. To gain a coherent knowledge and overview in the field of conflict-studies, peace-building and trauma-healing mechanisms and to develop the basic skills of a young professional in this field through participation. 	
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10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB
2. Additionally the programme can offer: - Practical exercises - Electives - Supervision	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB
4. If a student wishes to graduate in two Master's specializations (or subprogrammes) of a Master's degree programme, the student must write a separate thesis for each specialization (subprogramme). The student may however (partially) make use of the same literature and may use parts of one thesis for the other. Each thesis has its own research question and perspective (congruent with the learning goals of the specialization or subprogramme).	

Article 10.2 Compulsory educational components

See appendix 3. A detailed description per educational component can be found in the Study Guide.	Advice OLC;
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	(7.13 a)
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Article 10.3 Elective educational components

See appendix 3. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
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Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
Thesis	G_1MATHES	12	500	
Internship	G_INTERN	12	500	

Article 10.5 Participation in practical exercise

<p>1. In the case of a practical training, the student must attend at least 80 % of the practical sessions. Should the student attend less than 80 %, he/she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.</p> <p>2. In the case of tutorials with assignments, the student must attend at least 80 % of the tutorials. Should the student attend less than 80 %, he/she must repeat the study group, or the Examinations Board may have one or more supplementary assignments issued.</p> <p>3. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements.</p>	Approval OLC (7.13 d)
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11. Evaluation and transitional provisions

Article 11.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the attached evaluation plan (appendix 1). The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

Notwithstanding the current Teaching and Examination Regulations, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: NA	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee, on 3 April

Approved by the Faculty Joint Assembly, on 5 April 2018

Adopted by the board of the Faculty of Religion and Theology on 10 July 2018

Appendices:

1. Evaluation of education in the Faculty of Religion and Theology
2. Premaster's programme
3. Programme overview

Appendix 1

Evaluation of the education in the Faculty of Religion and Theology

Course and curriculum evaluations are aimed at improving the quality of the education. Vrije Universiteit Amsterdam has a number of key performance indicators that are measured by means of course evaluations. These concern the scores for the quality of the course content, the quality of teaching provided by teachers and the examination.

Questionnaires in the Faculty of Religion and Theology are sent electronically. That guarantees anonymity of students and enables the PDCA cycle – which is intended to improve education – to take place correctly.

When the results of the evaluation have been written up in a report, the course coordinator is notified. The teacher draws up a response to the results of the evaluation and may also inform the students of any changes he/she will make to the course in the following academic year in view of the results. Students are given access to a selection of the results of the evaluation and the teacher's response.

The evaluation reports are available to the Programme Committee, the Director of Studies and the Dean of Education. The Education Office is responsible for correct distribution of the evaluation reports. In the case of the Programme Committees this takes place through the evaluation contact persons. The annual evaluation plan states when the evaluation reports will be available; the Programme Committees can schedule their meetings accordingly if desired. The Programme Committees present an analysis of the evaluations in their annual report.

Courses to be evaluated

The following criteria are applied when designating a module as requiring evaluation:

- each course is evaluated (at least) once every three years. This means that in any event one-third of all courses will be covered.
- courses taught by new teachers;
- all newly developed (or fundamentally altered) courses;
- courses that are included in the Examination Committees' annual plans;
- all courses in new or renewed programmes of study;
- all less well rated courses, with scores of < 3.5 for questions 6 (overall rating of the quality of the course content), 17 and 39 (overall rating of the teaching qualities of the teacher) and/or 23 (overall rating of the exam);
- all courses in the university minor Islam;
- courses with more than eight enrolled students which were designated as requiring evaluation in the previous year, but for which no evaluation results are available.

Curriculum evaluations

The basic principle is that a programme of study is evaluated in any case before the start of a mid-term review or visitation and after every (major) change to the programme of study. BA and MA questionnaires are sent electronically. The Director of Education may add additional questions to the questionnaire. The period in which the questionnaire is sent is determined in consultation with the programme. The results of curriculum evaluations may be discussed with the Work and Employment Advisory Committee, as well as with the Programme Committee.

Available digital questionnaires

BA programme of study Year 1 (BA1)

BA programme of study Year 2 (BA2)

BA programme of study, final questionnaire (BAX)

MA programme of study, final questionnaire (BAX)

Work placement (ST)

Thesis (SC)

Final project - combination of work placement and thesis (AF)

Panel discussions

There are other ways of evaluating education besides digital evaluations. For example, evaluations can also be carried out effectively by means of panel discussions.

Panel discussions are initiated and organized by the Programme Committee; good reporting (including incorporation in the Programme Committee's annual report) is essential. Panel discussions may relate to one course or period, but also to a longer period (a whole semester or year). Programme Committees can determine the best options for their programme(s).

National Student Survey

Vrije Universiteit Amsterdam takes part in the National Student Survey, which is conducted every spring. The National Student Survey can provide useful information on how students view their programme. The results of the National Student Survey are considered in the programme annual reports.

Appendix 2 Premaster's Programme

Premaster Theology and Religious Studies 2018-2019 ST/05022018

Premaster Theology and Religious Studies, regulier (bestemd voor HBO-instromers)

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6
6 EC	6 EC	6 EC		6 EC	
G_NCREL	G_WFILTR	Keuzevak of Literatuur- studie *		G_VOOBASCR	
Niet-Christelijke Religies	Wetenschaps- filosofie van theologie en religieweten- schappen			Voorbereiding scriptie	
				6 EC	
				G_PMTHEIS	
				Premaster Thesis	

*Kies voor twee keuzevakken of een literatuurstudie en een keuzevak in periode 3 en 4.

Overzicht keuzevakken

Keuzevakken (zie digitale Studiegids voor cursusbeschrijvingen)	
<i>Periode 3:</i>	
G_GODFEN	Godsdienstfenomenologie: Focus op vormentaal
G_BHERM	Hermeneutiek
G_ISLAMET	Islamitische ethiek
<i>Periode 4:</i>	
G_JODEN	Jodendom **
G_CHRIST	Christendom **
G_BREFKGS	Reformatiegeschiedenis **
G_SECLEVB	Seculiere levensbeschouwing: Focus op humanisme
G_ETHTHEOR	Ethische theorieën
G_BMISO	Missiologie/Oecumenica
G_BMGB	Buddhist Modernism / Global Buddhism
G_BPSYREL	Psychology of Religion
G_GODSPED	Godsdienstpedagogiek
G_HINDETH	Hindoe-ethiek
G_GESISNA18	Geschiedenis van de Islam na 1800
G_CMETH	Comparatieve methoden: focus op mythen
G_BTBSDS	Bijbelse Theologie
G_SYSBS	Systematische Theologie BS
G_PT2BSDS	Praktische Theologie II BS
**Niet toegestaan voor studenten met een theologische vooropleiding	

De student die zich voorbereidt op de afstudeerrichting Spiritual Care, Orthodox Theology, kiezen via de minor Orthodox Theology de volgende vakken:

G_OCIH	History of Orthodox Christianity (p1)
G_OCIT	Scripture in Orthodox Christianity (p2)
G_OCOPC	Orthodox Anthropology (p3-6)
G_OCOBE	Liturgy in Orthodox Christianity (p4)
G_OCOLT	Orthodox Theology (p5)

Appendix 3 Programme overview

Master Theology and Religious Studies 1 year, specialization Building Interreligious Relations Fulltime and Parttime

2018-2019

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_BIR1	Building Interreligious Relations 1	6 EC
G_BIR 2	Building Interreligious Relations 2	6 EC

*Elective**: One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC			
G_BIR1	G_BIR2	G_RESSK	G_INTERN			<i>Parttime Year 1</i>
Building Interreligious Relations 1	Building Interreligious Relations 2	Research Skills ***	Internship			
6 EC						
G_MASEM Master Seminar**						
6 EC	6 EC		12 EC			<i>Parttime Year 2</i>
G_MAHERMN	Elective*:		G_1MATHES			
Hermeneutics	Research modules or Professional Stream modules		Thesis			

*Choose from the Research modules or Professional Stream modules.

** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

*** Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load. The study load of this course can be distributed over two years (in consultation with the course coördinator)

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

G_BIR2	Building interreligious Relations 2
G_LEAD2	Leadership 2
G_MED2	Media 2
G_PTR4	Religion and Trauma

G_SPICA2	Spiritual Care 2
G_IPM	Interdisciplinary Perspectives on Mindfulness
G_TISC	Theory of Islamic Spiritual Care

Research Modules (RM) (see digital Study Guide for course descriptions)*Period 2:*

G_RMISISL	Islam and Interfaith Relations
G_RMBEB2	Engaged Buddhism
G_RMRE06	Faith and Reason in the Theology
G_RMRM06	Religion and the Making of Identity in Early Christianity
G_RMECO4	Apocalypse and Revelation
G_RMBS06	Hebrew Poetry
G_MLATIJN2	Latijn 2

Master Theology and Religious Studies 1 year, specialization Exploring A Discipline

Fulltime and Parttime

2018-2019

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_3MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Elective**:

One module (6 EC) from the Research modules or Professional Stream modules, Arguing for and Against Gods Existence or Faith and Reason.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC		6EC	
G_RM*	G_RM*	G_RESSK	G_INTERN			<i>Parttime Year 1</i>
Research module of the chosen Specialization 1 <i>or</i> L_TAMATHE012 Introduction Bible Translation Studies <i>or</i> W_FRNCG The Nature and Character of God <i>or</i> G_BAEBET1 Exploring Baptist & Evangelical Theology 1	Research module of the chosen Specialization 2 <i>or</i> L_TAMATWS013 Working Sessions in Bible Translation <i>or</i> W_FRAAGE Arguing for and Against Gods Existence <i>or</i> W_FRFAR Faith and reason <i>or</i> G_BAEBET2 Exploring Baptist & Evangelical Theology 2	Research Skills ****	Internship			
6 EC						
G_MASEM						
Master Seminar***						
6 EC	6 EC		12 EC			<i>Parttime Year 2</i>
G_MAHERMN Hermeneutics	Elective**: Research modules or		G_1MATHES Thesis			

	Professional Stream modules <i>or</i> W_FRAAGE Arguing for and Against Gods existence <i>or</i> W_FRFAR Faith and reason			
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*Module number depends on the chosen Research module.

** Choose from the Research modules or Professional Stream modules. The modules Arguing for and Against Gods existence and Faith and Reason (period 2) belong together, you have to choose both, one as an elective.

*** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

****Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load. The study load of this course can be distributed over two years (in consultation with the course coordinator).

Research Modules (RM) (see digital Study Guide for course descriptions)

Period 1:

G_RMISMOD	Modern Trends in Islamic Thought
G_RMBOTM1	Buddhism on the Move
G_RMRE05	Creation and Redemption in Reformed Theology
G_RMRM05	Stories of Exiles
G_AAMAOHS001	From Christ to Constantine
G_RMBS05	Digital Hermeneutics and the Reception of the Bible
G_MLATIJN1	Latijn 1

Period 2:

G_RMISISL	Islam and Interfaith Relations
G_RMBEB2	Engaged Buddhism
G_RMRE06	Faith and Reason in the Theology
G_RMRM06	Religion and the Making of Identity in Early Christianity
G_RMEC04	Apocalypse and Revelation
G_RMBS06	Hebrew Poetry
G_MLATIJN2	Latijn 2

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

G_BIR2	Building interreligious Relations 2
G_LEAD2	Leadership 2
G_MED2	Media 2
G_PTR4	Religion and Trauma
G_SPICA2	Spiritual Care 2
G_IPM	Interdisciplinary Perspectives on Mindfulness
G_TISC	Theory of Islamic Spiritual Care

Master Theology and Religious Studies 1 year, specialization Leadership Fulltime and Parttime

2018-2019

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_LEAD1	Leadership 1	6 EC
G_LEAD2	Leadership 2	6 EC

Elective*:

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC			
G_LEAD1	G_LEAD2	G_RESSK	G_INTERN			<i>Parttime Year 1</i>
Leadership 1	Leadership 2	Research Skills ***	Internship			
6 EC						
G_MASEM Master Seminar **						
6 EC	6 EC		12 EC			
G_MAHERMN	Elective*:		G_1MATHES			<i>Parttime Year 2</i>
Hermeneutics	Research modules or Professional Stream modules		Thesis			

*Choose from the Research modules or Professional Stream modules.

** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

*** Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load. The study load of this course can be distributed over two years (in consultation with the course coordinator).

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

G_BIR42	Building interreligious Relations 2
G_LEAD2	Leadership 2
G_MED2	Media 2
G_PTR4	Religion and Trauma
G_SPICA2	Spiritual Care 2
G_IPM	Interdisciplinary Perspectives on Mindfulness
G_TISC	Theory of Islamic Spiritual Care

Research Modules (RM) (see digital Study Guide for course descriptions)*Period 2:*

G_RMISISL	Islam and Interfaith Relations
G_RMBEB2	Engaged Buddhism
G_RMRE06	Faith and Reason in the Theology
G_RMRM06	Religion and the Making of Identity in Early Christianity
G_RMECO4	Apocalypse and Revelation
G_RMBS06	Hebrew Poetry
G_MLATIJN2	Latijn 2

Master Theology and Religious Studies 1 year, specialization Media Fulltime and Parttime

2018-2019

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_MED1	Media 1	6 EC
G_MED2	Media 2	6 EC

Elective*:

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC	6 EC	12 EC			
G_MED1	G_MED2	G_RESSK	G_INTERN			<i>Parttime Year 1</i>
Media 1	Media 2	Research Skills ***	Internship			
6 EC						
G_MASEM Master Seminar **						
6 EC	6 EC		12 EC			
G_MAHERMN	Elective*:		G_1MATHES			<i>Parttime Year 2</i>
Hermeneutics	Research modules or Professional Stream modules		Thesis			

*Choose from the Research modules or Professional Stream modules.

** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

*** Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load. The study load of this course can be distributed over two years (in consultation with the course coordinator).

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

G_BIR2	Building interreligious Relations 2
G_LEAD2	Leadership 2
G_MED2	Media 2
G_PTR4	Religion and Trauma
G_SPICA2	Spiritual Care 2
G_IPM	Interdisciplinary Perspectives on Mindfulness
G_TISC	Theory of Islamic Spiritual Care

Research Modules (RM) (see digital Study Guide for course descriptions)*Period 2:*

G_RMISISL	Islam and Interfaith Relations
G_RMBEB2	Engaged Buddhism
G_RMRE06	Faith and Reason in the Theology
G_RMRM06	Religion and the Making of Identity in Early Christianity
G_RMECO4	Apocalypse and Revelation
G_RMBS06	Hebrew Poetry
G_MLATIJN2	Latijn 2

Master Theology and Religious Studies 1 year, specialization Peace, Trauma and Religion Fulltime and Parttime

2018-2019

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_PTR1	Peace, Trauma and Religion 1: Just Peace	6 EC
G_PTR4	Religion and Trauma	6 EC

Elective*:

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC		12 EC			
G_PTR1	G_PTR4	G_RESSK	G_INTERN			<i>Parttime Year 1</i>
Peace, Trauma and Religion 1: Just Peace	Religion and Trauma	Research Skills ***	Internship			
6 EC						
G_MASEM Master Seminar**						
6 EC	6 EC	6 EC	12 EC			
G_MAHERMN	Elective*:		G_1MATHES			<i>Parttime Year 2</i>
Hermeneutics	Research modules or Professional Stream modules		Thesis			

*Choose from the Research modules or Professional Stream modules.

** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

*** Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load. The study load of this course can be distributed over two years (in consultation with the course coordinator).

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

G_BIR2	Building interreligious Relations 2
G_LEAD2	Leadership 2
G_MED2	Media 2
G_PTR4	Religion and Trauma
G_SPICA2	Spiritual Care 2
G_IPM	Interdisciplinary Perspectives on Mindfulness

G_TISC	Theory of Islamic Spiritual Care
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Research Modules (RM) (see digital Study Guide for course descriptions)
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Period 2:

G_RMISISL	Islam and Interfaith Relations
G_RMBEB2	Engaged Buddhism
G_RMRE06	Faith and Reason in the Theology
G_RMRM06	Religion and the Making of Identity in Early Christianity
G_RMEC04	Apocalypse and Revelation
G_RMBS06	Hebrew Poetry
G_MLATIJN2	Latijn 2

Master Theology and Religious Studies 1 year, specialization Spiritual Care Fulltime and Parttime

2018-2019

General Required Modules:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_INTERN	Internship	12 EC
G_1MATHES	Thesis	12 EC
G_MASEM	Master Seminar	6 EC

Required modules for this specialization:

G_SPICA1	Spiritual Care 1	6 EC
G_SPICA2	Spiritual Care 2	6 EC

Elective*:

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC		12 EC			
G_SPICA1	G_SPICA2	G_RESSK	G_INTERN			<i>Parttime Year 1</i>
Spiritual Care 1	Spiritual Care 2	Research Skills ***	Internship			
6 EC						
G_MASEM Master Seminar**						
6 EC	6 EC	6 EC	12 EC			
G_MAHERMN	Elective*:		G_1MATHES			<i>Parttime Year 2</i>
Hermeneutics	Research modules or Professional Stream modules		Thesis			

*Choose from the Research modules or Professional Stream modules.

** The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

*** Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load. The study load of this course can be distributed over two years (in consultation with the course coordinator).

Professional Stream Modules (PSM) (see digital Study Guide for course descriptions)

Period 2:

G_BIR2	Building interreligious Relations 2
G_LEAD2	Leadership 2
G_MED2	Media 2
G_PTR4	Religion and Trauma
G_SPICA2	Spiritual Care 2
G_IPM	Interdisciplinary Perspectives on Mindfulness

G_TISC	Theory of Islamic Spiritual Care
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Research Modules (RM) (see <i>digital Study Guide for course descriptions</i>)

Period 2:

G_RMISISL	Islam and Interfaith Relations
G_RMBEB2	Engaged Buddhism
G_RMRE06	Faith and Reason in the Theology
G_RMRM06	Religion and the Making of Identity in Early Christianity
G_RMEC04	Apocalypse and Revelation
G_RMBS06	Hebrew Poetry
G_MLATIJN2	Latijn 2